Announcement 2019 Bridging The Gaps The Learning Institute

The Bridging the Gaps programme is happy to announce that the "2019 Bridging the Gaps Learning Institute" will be taking place in Hanoi, Vietnam. The Bridging the Gaps Learning Institute brings together country, regional and alliance partners, to learn, share and discuss the programme's annual theme. Graduates of the Learning Institute are expected to share their experience and newly acquired knowledge with their organisations, other key population-led organisations and networks in an effort to improve SRHR and HIV programming.

Theme	"Building resilient movements"	
Location	Hanoi, Vietnam	
Dates	26, 27 & 28 March 2019	
Number of participants	26	
Deadline (call of application)	01 November 2018	

1. About the Bridging the Gaps Learning Institute

The Bridging the Gaps Learning Institute is a learning platform that aims to strengthen SRHR and HIV related interventions through a capacity building workshop involving 26 participants from various key population-led and serving organizations and networks. This year's Learning Institute will focus on the annual theme "building resilient movements".

The objective of the Learning Institute is **to improve interventions and build capacity to implement evidence-based programmes**. This will be facilitated by:

- Transforming the knowledge gained at the Learning Institute into concrete action;
- Inspiring strong partnerships and collaboration within and across key population projects;
- Sharing lessons learned and best practices in and across projects and partners;
- Developing an action plan or any other path to apply the gained knowledge into action, in cooperation with the organization the participant is working with.

2. The Learning Institute's Annual Theme: Building Resilient Movements

Learning Institute applicants are invited to share what they have learnt while working towards resilience and sustainability. Key population movements operate in challenging contexts, affected by the realities of discriminating legal systems and practices, growing conservatism and right-wing political movements. Civil society space to organise and advocate for key populations' rights is being reduced; availability of and/or access to health services is limited and international donors are moving out of a number of Bridging the Gaps countries.

The Learning Institute is the place to share what you have learnt in your daily work on how you and your colleagues have managed to keep alive and continue to exist in challenging environments.

What does "building resilient movements" mean?

Key population movements continuously develop new strategies to adapt to changing contexts and challenging circumstances to secure past gains, and to continue making progress for human rights and access to health care. This may lead to new strategies and ways of working, such as building alliances, shifting focus, mobilising and engaging communities in different ways, and finding new means of mobilising resources.

Some other examples of strategies used to build up resilience are building leadership capacity for your members or using the legal system available in your context.

In other words, when talking about building up resilient movements you will ascertain what are the main elements that keep your organization and movement alive?

3. The Learning Institute Participants

Application requirements:

- Applicant is a staff member/board member/volunteer of a partner organization/network working within Bridging the Gaps programme;
- All participants require a high level of commitment to the key populations' rights movement in their respective context;
- Applicants should demonstrate motivation to learn about the annual theme and improve interventions in their own organization/network;
- Applicants must describe how can they share and where can they apply lessons learnt or best practices related to the annual theme;
- All applicants should submit a letter of support from their respective organization/network: all applicants
 must have the support of the organization/network they are affiliated to, including time off to attend the Learning
 Institute. Their organisations should be committed to do their best to implement the lessons learnt by the Learning
 Institute participant.

We encourage both English and non-English speakers to apply. We will strive for a gender, key population, KPLHIV and geographic balance amongst the selected applicants. In addition, we will ensure that the selected applicants will represent a diversity of approaches, expertise and types of organizations.

4. Important Dates

- Start of call: 27 September 2018
- Deadline for applications: 01 November 2018
- Announcement scholarships: 20 November 2018
- 2018 BtG Learning Institute: 26 28 March 2019

5. <u>Scholarship</u>

The selected applicants will receive a scholarship that will cover all travel expenses. This includes flight ticket, visa (if applicable), accommodation, a stipend¹ and transportation to field visits.

6. Application Form

Please send the completed application form (see next page) and a letter of support from your organization/network to the Bridging the Gaps lead agency, (<u>bridgingthegaps@aidsfonds.nl</u>) by 12:00 CET on the 1st of November 2018. Please ask assistance within your organization or reach out to your Bridging the Gaps partner in case you cannot complete this form in English. We will do our best to facilitate translation during the Learning Institute.

¹ A stipend is a small amount of money that could be used to cover taxi fees in your home country, travel insurance, food at the airport when in transit, etc. Breakfast, lunch, dinner and morning and afternoon snacks will be provided during the Learning Institute.



2019 Bridging the Gaps- The Learning Institute (26, 27 & 28 March 2019 – Hanoi, Vietnam)

Application Form

1.	Name of applicant:	
2.	Country:	
3.	City/Town/Province:	
4.	Sex and gender identity: (Multiple choices are possible)	☐ Female ☐ Male ☐ Transgender ☐ X/Other: Click to fill in
5.	Phone number (Please include your country code):	
6.	Email:	
7.	Organisation or network you currently work with:	
8.	Current position within the organisation you work with:	
9.	Who is your Bridging the Gaps partner?	 ☐ Aidsfonds Sex Work programme ☐ Mainline ☐ AFEW International ☐ COC ☐ MPact (formerly known as MSMGF) ☐ NSWP ☐ INPUD ☐ GNP+ ☐ ITPC
10.	The main language of the Learning Institute is English. Do you require translation? If so, do you have colleagues within your organisation/community who can provide translation from your native language to English and vice versa?	☐ I need translation from and to: (insert language) Potential translators: 1. Name: Click to fill in the name Email: Click to fill in the e-mail 2. Name: Click to fill in the name Email: Click to fill in the e-mail

11. Which of the following group(s) do you identify with? Please note that this information will only be used for the application process and will NOT be shared so as to ensure your privacy. If you wish not to answer, this is not a required field. (Multiple responses possible)	I identify as: □ □Lesbian □Gay □Bisexual □Transgender □Heterosexual □ PWUD (person who uses drugs) □ Sex worker □ PLHIV			
	☐ Other (please specify): Click to fill in			
Template or video Please note that questions 12 – 16 can be submitted by using this document (please write your answers within each box) or by submitting a short video (in English). The video should not exceed 10 minutes and should be clear and audible. It is helpful to repeat the question before your response. Please send the video file through https://wetransfer.com/ to the Bridging the Gaps lead agency (bridgingthegaps@aidsfonds.nl)				
Please read "The Learning Institute's Annual Theme: Building Resilient Movements" on the previous page again before addressing the following questions.				
12. This year's theme is building up resilience, so we want to learn about your own resilience. Share your				
story! How do you, your community and your organisation Please include concrete examples of your strategie	n stay alive in an increasingly challenging environment? . es and the achieved impact. (max. 1 page).			
13. What can others learn from your experience? Based on your practice as described above, please share with us what you think others can learn? What have you learnt from your own practice that others could benefit if they learned from it? (max. 1 page) An example: Let's say that you told us in the previous question that the number of members of your network is rising and that you have a leading role on it. Others can learn from your experience by explaining how you managed to get more members, or how you become a leader.				
14. Would you be interested in sharing your knowledge and letting others learn from your experience? You can do that in the form of a workshop at the Learning Institute! The presentations will be engaging and brief. The facilitators will support you in defining the best way to allow others to learn from your practice through interactive, dynamic sessions during the Learning Institute.				
15. What in particular do you want to learn, in supp is this important for the movement or for the or	oort of your organisation or movement, on resilience? Why ganisation you belong to? (Max. 0,5 page)			
16. Please explain how you will (or how you plan to	b) share and implement what you will learn at the Learning			

Institute in your movement or organisation. (Max. 0,5 page)